

Comprehensive Progress Report

Mission:

Our mission statement is:

"We will believe, achieve, and succeed in becoming lifelong learners and leaders."

Vision:

Our vision is to equip our students with the skills to be successful in life, work, and citizenship. They will learn how to get along with others, respect diversity, and respect other people's opinions.

Goals:

All students grade 3rd -5th grade will increase proficiency in Math to 50%.

All students grade 3rd -5th grade will increase proficiency in Reading to 50%.

William T. Brown's SEL goal is for all students to maintain positive social, emotional, and physical mental health.

All 5th grade students will increase proficiency in Science to 60%.



! = Past Due Objectives

KEY = Key Indicator

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:

Curriculum and instructional alignment

	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
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<p>Initial Assessment:</p>	<p>We have weekly grade level planning sessions in which we work in tandem to develop standards-aligned units of instruction for each subject and grade level. Each teacher on the grade level contributes to the google doc lesson plan form. The standards are added to the form along with high-yield strategies, activities and CCS' recommended resources that will be used to teach the standard. It is important that all teachers have a shared knowledge base in order to provide rigorous, effective instruction. Teachers visit other classrooms to observe their peers deliver quality instruction. Our coaches provide coaching cycles in order to help them pave the way to effective instruction. Teachers also have vertical meetings to discuss the progress of students and make sure common vocabulary is used throughout all grade levels. Ongoing and tangible professional development sessions are given to ensure teachers are knowledgeable of the high-yield instructional strategies that produce optimal teaching and learning in the classroom. The instructional team observes teachers in the classroom environment by doing walkthroughs and provide immediate and actionable feedback.</p>	<p>Limited Development 10/14/2022</p>		
<p>How it will look when fully met:</p>	<p>Each grade level will have standards-aligned units of instruction for each subject. The grade level will be on one accord as they work collaboratively and cooperatively . We will have consistency and uniformity in each classroom as the teachers teach the standards on each grade level using high quality instructional materials. Teachers will consistently provide rigorous and aligned instruction in the classroom. The teacher will provide differentiated materials for diverse students in order to meet them where they are.</p> <p>The data that will be used to determine if the objective has reached full implementation is benchmark data, Mastery Connect, teacher-made tests, Successmaker, EOG, report card grades, evidences of student learning, pre and post tests, the analyzing of students' work, etc.</p> <p>Students will be active participants in the classroom as they engage in think, pair, share, discuss and share their thought process in math talks, and will be challenged in their learning.</p> <p>EOG data will reflect a higher proficiency score and the growth status will be "exceeding growth."</p>		<p>Shanessa Fenner</p>	<p>01/06/2023</p>
<p>Actions</p>		<p>0 of 3 (0%)</p>		
<p>10/14/22</p>	<p>The teachers on each grade level will meet weekly to plan units of instruction.</p>		<p>Ronshonda Renee</p>	<p>01/06/2023</p>

Notes:

10/22/22 Lesson plans are uploaded in the Google Drive. The leadership team examines the lesson plans and gives the teacher immediate and detailed feedback via email or in person of the changes or clarification that is needed in order for the lesson plans to be implemented.

Ronshonda Renee

01/06/2023

Notes:

10/22/22 Lesson plans will be reviewed to ensure teachers are using high-yield strategies, ensure alignment to core instructional resources and are teaching the correct standard.

Ronshonda Renee

01/06/2023

Notes:

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our teachers tailor evidence-based instruction aligned with the needs of our diverse population of students. Classroom teachers meet with EC teachers to collaborate and learn about the best instructional practices to use while teaching mainstreamed EC students. Our instructional coaches meet with EC teachers to discuss tiers of instruction and the appropriate instructional resources to match students' needs.	Limited Development 10/14/2022		
<i>How it will look when fully met:</i>		<p>All teachers will customize and deliver evidence based instruction aligned with the needs of our diverse population of students. They will tailor their instruction to fit the needs of all students and will know how to adjust them when they are not meeting students' needs. Regular classroom teachers will continue to meet with EC teachers to coordinate instruction that maximizes EC students' academic abilities.</p> <p>The data that will be used to determine that the objective has fully reached its implementation is benchmark data, teacher-made tests, Mastery Connect, mClass, EOG tests, Successmaker, pre and post tests, report cards, progress reports, etc.</p> <p>All students will be an active participant in the learning environment and grow at least one grade level in their core subject areas.</p>		Felisha Toston	04/03/2023
Actions			0 of 5 (0%)		
10/14/22		The instructional team will conduct walkthroughs to observe teachers using high-yield strategies in their delivery of effective instruction.		Cameo McIntyre	04/03/2023
<i>Notes:</i>					
10/14/22		Our SWD students who do not meet mastery will be remediated through successmaker, remediation class, pull out group work, and small group instruction.		Ronshonda Renee	04/03/2023
<i>Notes:</i>					
10/22/22		Our SWD students will be formatively assessed to determine mastery on the standards being taught.		Shanessa Fenner	04/03/2023
<i>Notes:</i>					

10/22/22	Classroom teachers will meet with EC teachers to establish best practices to use for small instruction of EC students.		Ronshonda Renee	04/03/2023
<i>Notes:</i>				
10/22/22	Instructional coaches have weekly planning with EC teachers to plan and discuss effective instruction.		Cameo McIntyre	04/03/2023
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The leadership team meets regularly to discuss and review effective practices in the classroom. Classwork walkthroughs are done by the leadership team and immediate feedback is given to the teachers.</p> <p>In PLCs, we have discussions about the instructional practices in the classroom and their effectiveness. Teachers share which practices work best and how they have adjust those strategies to address their students' needs.</p> <p>The leadership team has weekly meetings to discuss what is going on in the classroom and what needs to be done to address effective instruction.</p>	Limited Development 10/14/2022		
<i>How it will look when fully met:</i>		<p>The administrative team will meet regularly to review implementation of effective practices. Ongoing and consistent conversations will take place in PLCs with the teachers about the effectiveness of the practices.</p> <p>The objective will be fully met when we observe all teachers using effective practices in the classroom and there is high academic growth and achievement with the students. The students' academic grades and progress will consistently grow and their willingness to learn will evolve. The data includes Successmaker, mClass, Mastery Connect, benchmark data, teacher-made tests, students' work, EOG, report cards, pre and post tests, etc. It will also include the consistent use of research proven and effective materials and resources.</p>		Francine Dallas-Steen	03/01/2023
Actions			0 of 6 (0%)		
	10/14/22	Bimonthly meetings will be scheduled to discuss effective practices.		Patrinia Bryant	03/01/2023
<i>Notes:</i>					
	10/14/22	Teachers will model an effective instructional strategy to their peers in grade level planning, PLCs, and vertical planning meetings.		Patrinia Bryant	03/01/2023
<i>Notes:</i>					

10/14/22	Walkthroughs for the leadership team are scheduled to observe teachers in order to give immediate and actionable feedback.		Ronshonda Renee	03/01/2023
<i>Notes:</i>				
10/22/22	Ongoing and tangible staff development sessions about high-yield instructional practices are provided to create a shared knowledge base.		Shanessa Fenner	03/01/2023
<i>Notes:</i>				
10/23/22	Agendas will be created to address the needs of the staff in the areas of curriculum, instruction, and professional development.		Instructional Team	06/01/2023
<i>Notes:</i>				
10/23/22	Data will be collected and disaggregated to determine if the strategies are effective.		Instructional Team	06/01/2023
<i>Notes:</i>				

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers, administration, and coaches look at school performance data and classroom data (SMAs) during PLC and grade level planning time. We use the data to determine how the teacher will have an opportunity to monitor and adjust their classroom instruction.	Limited Development 10/14/2022		
<i>How it will look when fully met:</i>		<p>The teachers, coaches, and administration will consistently have a laser-like focus on the student performance data. The focus will be on standards that the students are performing the lowest in and the teachers whose students performed well on those standards will share their expertise with the other teachers. They will role play how they taught that standard. Teachers will share their strategies and methods that they use to effectively teach the standards. If a teacher is mastering that standard they will collaborate with colleagues in reference to the instructional strategies used to teach that standard. Also during the remediation block the students are circulated with the other teachers to master the objectives that were previously taught.</p> <p>The data that will be used to determine the objective has reached full implementation is benchmark, EOG, teacher-made tests, Successmaker, Mastery Connect, students' work, students' grades, report cards, mClass, progress reports, mClass, etc.</p>		Shanessa Fenner	05/01/2023
Actions			0 of 7 (0%)		
	10/14/22	Our focus this year is reading comprehension and written expression. We have planned and implemented the following professional development due to data: Meaningful math tasks, number talks, use of math manipulatives, classroom management, differentiated instruction, close reading and annotation, fractions workshop, and small group instruction.		Ronshonda Renee	05/01/2023
<i>Notes:</i>					

10/14/22	The instructional coaches will provide differentiated support to the teachers and do model lessons in the areas of reading and math to improve the teachers' delivery of instruction.		Sandy Jones	05/01/2023
<i>Notes:</i>				
10/14/22	The instructional coaches will be responsible for obtaining and making copies of the student performance data.		Deborah Lemanski	05/01/2023
<i>Notes:</i>				
10/14/22	A schedule and agenda will be made for GLP which is weekly.		Cameo McIntyre	05/01/2023
<i>Notes:</i>				
10/22/22	The data will be collected and copies will be made for the grade level team.		Cameo McIntyre	05/01/2023
<i>Notes:</i>				
10/22/22	Meeting notes will be taken for each grade level meeting.		Ronshonda Renee	05/01/2023
<i>Notes:</i>				
10/22/22	The remediation tutor will work with the bubble students three times a week on standards they were not proficient on.		Shanessa Fenner	05/01/2023
<i>Notes:</i>				

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school communicates with parents (via letters, Parent link calls, school website, agenda, etc.) about the importance of the curriculum and the various ways they can assist their children with schoolwork and homework.	Limited Development 10/14/2022		
<i>How it will look when fully met:</i>		<p>The school will communicate with the parents about the importance of the curriculum and the various ways they can assist their children with schoolwork and homework. We will have parents' nights (ex. Curriculum Night, EOG night, reading night, etc.) and the parents will be in the role of the student as the teacher teaches them strategies to help their children with their work. Morning workshops for parents will be held by the instructional coaches and they will show them the various math strategies to use when working with their child because common core math is different than the way the parents were taught. Questions (comprehension and questioning stems) will also be sent home with the student for the parents to use with their child after reading a story.</p> <p>The evidence will be an increase in student data in the areas of math/reading and reading logs with parent signatures.</p>		Shanessa Fenner	06/01/2023
Actions			0 of 3 (0%)		
10/14/22		Parent workshops will be offered for our parents. The parent facilitator will set up the workshops.		Sandy Jones	06/01/2023
<i>Notes:</i>					
10/14/22		The instructional materials will be prepared for the various parent nights and morning math workshops for parents.		Victoria McCreary	06/01/2023
<i>Notes:</i>					
10/14/22		Parent-teacher conferences are scheduled at regular intervals to discuss students' academic progress and behavior.		Shanessa Fenner	06/01/2023

Notes: